

## TABLE OF CONTENTS

	Page
<b>DECLARATION.....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>ABSTRACT .....</b>	<b>iv</b>
<b>TABLE OF CONTENTS.....</b>	<b>v</b>
 <b>CHAPTER I. INTRODUCTION</b>	
1.1 Background of the Problem.....	1
1.2 Identification of the Problem.....	5
1.3 Focus of the Research.....	7
1.4 Formulation of the Problem .....	8
1.5 Objective of the Research .....	8
1.6 Significance of the Research .....	9
1.7 Assumption of the Research.....	9
1.8 Definition of Key Terms .....	9
1.9 Grand Theories .....	11
1.10 Research methodology .....	11
1.10.1 The Method of Research .....	12
1.10.2 The Source of Data.....	12
1.10.3 The Research Instrument.....	13
1.10.4 The Data Collection Technique.....	14
1.10.5 The Data Analysis Technique .....	15
 <b>CHAPTER II. REVIEW OF RELATED LITERATURE</b>	
2.1 Pragmatic.....	17
2.2 Context .....	20
2.3 Speech Act.....	28
2.4 Type of Speech Act .....	29

2.4.1	Locutionary Act.....	29
2.4.2	Illocutionary Act .....	30
2.4.3	Perlocutionary Act.....	31
2.5	Illocutionary Act.....	32
2.5.1	Representative.....	32
2.5.2	Directive.....	33
2.5.3	Commissive.....	37
2.5.4	Expressive .....	37
2.5.5	Declarative .....	39
2.6	Function of Illocutionary Act .....	40
2.7	Interlanguage Pragmatic Competence.....	42
2.8	Measuring of Interlanguage Pragmatic Competence .....	43
2.9	Written Discourse Completion Tasks (WDCT) .....	43
2.10	Conceptual Framework .....	44
2.11	Relevant Studies .....	45
 <b>CHAPTER III. RESEARCH FINDINGS</b>		
3.1	Data Description.....	49
3.2	Data Analysis .....	50
3.2.1	High Language Proficiency.....	50
3.2.2	Medium Language Proficiency .....	85
3.2.3	Low Language Proficiency .....	116
 <b>CHAPTER IV. CONCLUSION AND SUGGESTION</b>		
4.1	Conclusion.....	146
4.2	Suggestions.....	146
 <b>REFERENCES.....</b>		<b>148</b>
<b>APPENDICES .....</b>		<b>152</b>